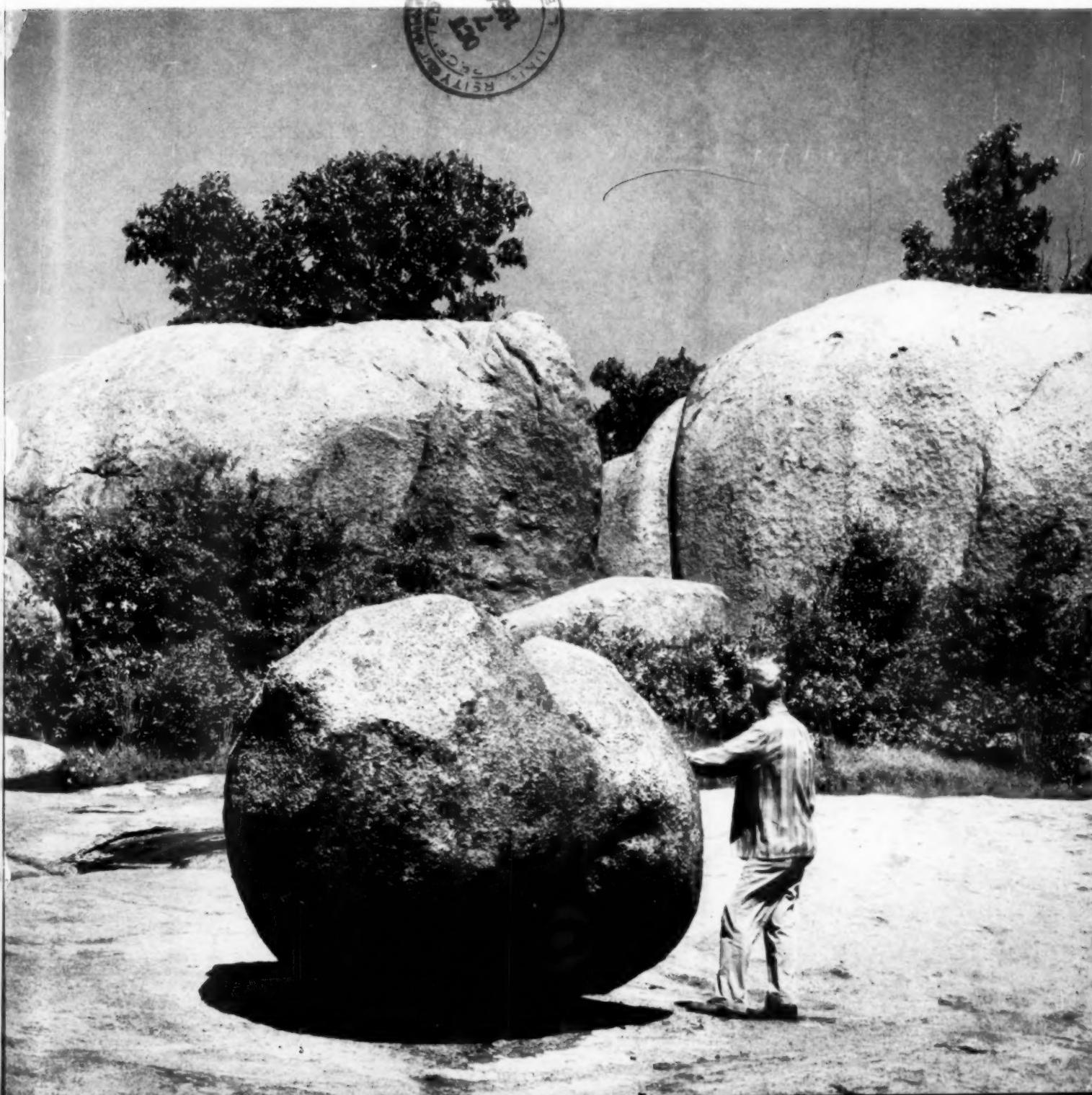


OCTOBER 1954

Going Forward Together
Improving Teacher Certification
Let Our Teachers Teach

School and Community





to make a LONG STORY short

- ★ Now—Missouri State Teachers Association members can get a weekly income of \$50 when disabled due to accident or illness.
- ★ Hospital Benefits—\$8.00 per day plus \$80 for miscellaneous expenses.
- ★ Surgical Benefits—\$225 maximum.
- ★ Polio Benefits—\$5,000 maximum for each person.
- ★ Hospital, Surgical and Polio benefits available for dependents also.
- ★ The only exclusions are for loss due to war, military service, flying other than commercial and pregnancy. (Pregnancy is covered under the optional hospital and surgical sections after the certificate has been in force 9 months.)
- ★ This plan is exclusively for MSTA members and their dependents. Known for its low cost and dependability, this plan is one of the outstanding advantages of membership in the Missouri State Teachers Association.

USE YOUR MEMBERSHIP PRIVILEGE

by mailing this form . . . TODAY

APPLICATION FOR

ACCIDENT, SICKNESS, HOSPITAL-SURGICAL GROUP INSURANCE

SPONSORED BY

MISSOURI STATE TEACHERS ASSOCIATION

Underwritten By

CONTINENTAL CASUALTY COMPANY, CHICAGO, ILLINOIS

Miss
Name? Mrs.
Mr.

Mail Address?

Birth
Date?

MONTH DAY YEAR

STREET CITY STATE

Name of School System? Duties?

Sex: M F

Annual
Salary?

Name of Beneficiary Relationship

1. Are you now regularly employed and on full time duty?
 2. Are you now to the best of your knowledge and belief in good health and free from any physical impairment or disease?

(Give details of all exceptions)
 3. What illness, injury or surgical operation have you had? (Give details and dates):

DATES	AILMENTS	DURATION	DEGREE OF RECOVERY—REMARKS

4. Have you ever been advised to have a surgical operation which has not been performed? (When and for what)?
 5. Has any application by you for life, health or accident insurance ever been rejected, rated up, postponed, withdrawn, or renewal of policy refused? (Give full particulars)
 6. Do you understand and agree that under the terms of the policy hereby applied for no indemnity for loss of time is payable during the first seven days of any period of disability due to sickness unless the Insured is confined in a hospital?

ACCIDENT AND SICKNESS SALARY PROTECTION				<i>Circle premium of Coverage desired</i>
YOUR INCOME PROTECTION	PLAN	PRINCIPAL SUM	WEEKLY INCOME	PREMIUM
				Semi-annual
	AAA	\$1000	\$50.00 — Pays up to 52 weeks	\$31.25
	AA	1000	35.00 — Pays up to 52 weeks	22.00
	A	1000	25.00 — Pays up to 52 weeks	16.00
	B	1000	20.00 — Pays up to 52 weeks	12.95

OPTIONAL HOSPITAL AND SURGICAL AND POLIO BENEFITS

To the above Weekly Income Plans you may ADD the Hospital and/or Surgical and/or Polio Benefits.

MORE FOR YOU	HOSPITAL BENEFITS—\$8.00 per day plus \$80.00 for Miscellaneous Expenses	\$10.00
	SURGICAL BENEFITS—\$225.00 Maximum Schedule	6.00
	POLIO BENEFITS—\$5000.00 Maximum for expenses—up to 3 years	2.00

DEPENDENTS HOSPITAL AND SURGICAL AND POLIO BENEFITS

The following coverages are available for your dependents provided you have applied for corresponding coverage for yourself. Only your spouse and unmarried children 3 months to 18 years of age are eligible.

FOR YOUR DEPENDENTS	HOSPITAL BENEFITS—\$8.00 per day plus \$80.00 for Misc. Expenses	SPOUSE	\$11.00
	SURGICAL BENEFITS—\$225.00 Maximum Schedule	ALL CHILDREN	7.00
		SPOUSE	9.00
		ALL CHILDREN	5.60

POLIO BENEFITS—\$5000.00 Maximum for each person**SPOUSE AND ALL CHILDREN**

The following schedule is to be completed only if Dependent Coverage is desired.

WRITE IN BELOW THE GIVEN NAME OF EACH DEPENDENT TO BE INSURED	DATE OF BIRTH	IS DEPENDENT IN GOOD HEALTH NOW AND FREE FROM PHYSICAL IMPAIRMENT OR DISEASE? STATE EXCEPTIONS AS TO EACH	HAS DEPENDENT EVER HAD ANY ILLNESS, INJURY OR SURGICAL OPERATION? GIVE DETAILS AS TO EACH	HAS DEPENDENT BEEN ADVISED TO HAVE SURGICAL OR HOSPITAL TREATMENT FOR ANY KNOWN CONDITION? GIVE DETAILS
SPOUSE				
CHILDREN				

I hereby certify that the foregoing statements and answers made by me are correct and true and that no information concerning the present or past state of health has been withheld or omitted.

I enclose remittance for \$ _____ covering first premium payment (The sum of the premiums encircled above) payable to Continental Casualty Company.

Date _____, 19 _____

Sign
Here

OZ 8278A (SA)

MAIL TO EVERETT KEITH, MISSOURI STATE TEACHERS ASSOCIATION, COLUMBIA, MO.

IPC

Ever build a dream around a baby?



All parents are dreamers at heart. William and Betty Lou Potter are like that. Already they picture their baby daughter Susan as a college student. The Potters live in Chicago, where William works as a salesman for Standard Oil.

And they're doing something now to make this dream come true. Playing a large part in their savings program is the Standard Oil savings and stock bonus plan.

For every dollar that they invest in United States Savings Bonds under the plan, they get credits which are translated, once a year, into a bonus of Standard Oil stock. Both the bonds and the stock are theirs to do with as they wish. The Potters plan to keep theirs. They know that Standard Oil has paid dividends for 61 consecutive years.

They know, too, that there are other "dividends" in a Standard Oil job.

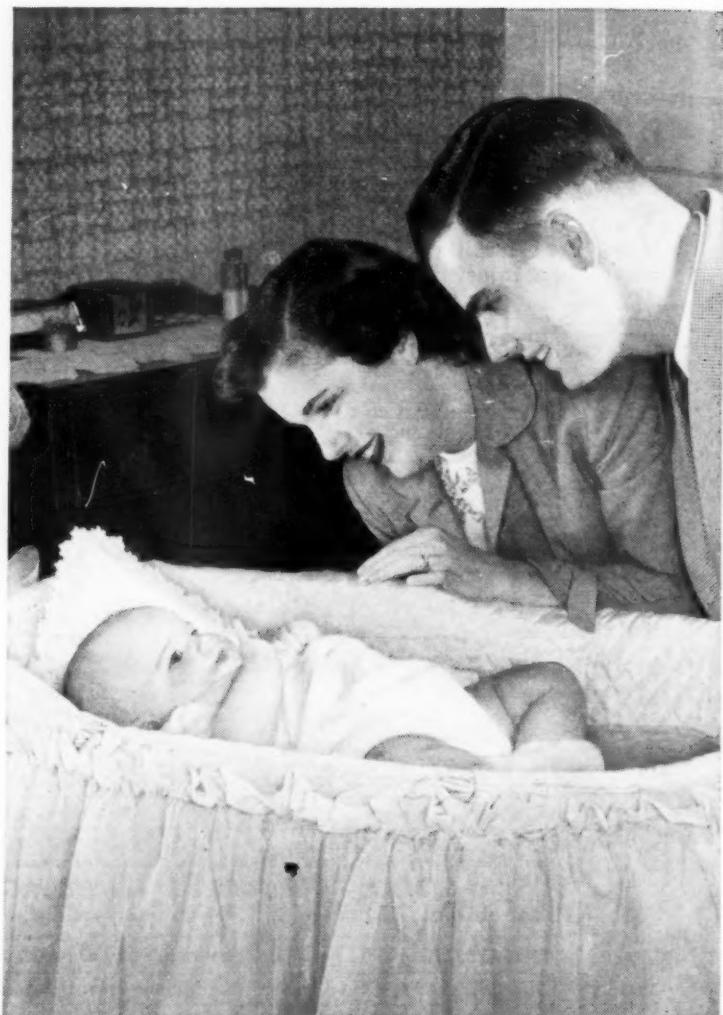
When little Susan arrived, a substantial part of the cost was paid through Standard Oil's group hospital and surgical operation insurance plan.

William and Betty Lou are aware of the security offered by the many other benefits in Standard Oil's employee program including retirement, group life insurance, vacations and sickness and disability protection which provides coverage for accidents either on or off the job. To the cost of some plans both the employees and company contribute. For others, such as the sickness and disability benefits plan, the company alone pays.

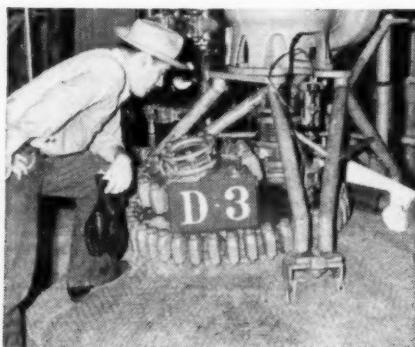
This wide range of benefits is one reason why more than a third of our employees have been with us for more than ten years and about half own stock in our company.

We're proud of that.

And it makes us just as proud as parents when William Potter and other employees tell us, "Standard Oil is a good place to work."



PLANNING THE FUTURE for little Susan has already begun in the home of William and Betty Lou Potter in Chicago, as it has in almost every home where there is a baby. William, as an employee of Standard Oil, has a head start in planning. He is able to use the many provisions of our employee benefit program—one of the broadest in any industry.



PLANNING THE FUTURE is important for everyone, but the present is equally important. The steady increase in our investment in more and better tools and equipment helps employees like Charles Carnahan of our Wood River refinery to produce more and thus earn more. Since January 1, 1946, we have spent about \$1.5 billion to expand and improve facilities.



PLANNING THE FUTURE during working years is a must, says Miss Mabel Soop, of Detroit, a retired Standard Oil employee. Miss Soop will receive retirement checks regularly for life. This income was provided for by voluntary contributions which both Miss Soop and the company made while she was working. Our first retirement plan was established in 1903.



PLANNING THE FUTURE with still fewer accidents is the aim of the safety program of Standard Oil and its subsidiary companies. Our 50,000 employees, like Joseph J. Kolar of our Whiting refinery, actually are safer at work than at home. For many years our safety record has been better than the average in an industry known for its low accident rate.

Standard Oil Company

OCTOBER 1954

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THE COVER

Missouri's famous elephant rocks located in Iron County are among the outstanding scenic wonders of the state. They are solid masses of granite lying atop an eminence, providing the tourist a splendid view of the countryside.
Photo by Massie—Missouri Resources Div.



Send all Contributions to the Editor

General Officers: Philip J. Hickey, President, St. Louis; Harold Lickey, 1st V.-Pres., Marshall; Everett W. Brown, 2nd V.-Pres., Maryville; Mrs. Iola Lund, 3rd V.-Pres., Columbia; Everett Keith, Columbia, Sec.-Treas.; Inks Franklin, Columbia, Editor, School and Community and Asst. Sec.; Gordon Renfrow, Columbia, Director Field Service; Marvin Shamberger, Columbia, Director Research.

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PreViews

AUDIO-VISUAL NEWS 54 MORE E-B-FILMS READY in '54!

* Ready for your classroom use this fall are 54 more authoritative and diversified EB Films—the fulfillment of our 25th Anniversary promise to America's schools to continue the high tradition of EBF educational superiority! Such significant areas as Conservation, General Sciences, Geography, Guidance, Safety, Social Studies and Art, are included. Among these are:

"Preface to Physics," "Measuring the Speed of Light" and "Gas Laws" are of special interest for science classes. "The Congress," "The President," and "The Supreme Court" answer a long-felt need for history and civics. "The Air Around Us," a 1 reel color film which uses animation to visualize the chemical composition and physical properties of air. "Life in the Desert," and "Life in the Grasslands," beautiful color films on animal and plant life.

"Arabian Children," for reading and geography—an absorbing portrayal of family life in Jordan. 1 reel, color.

"Egypt and the Nile," "Iran—Between Two Worlds" and "Middle East," each 1½ reels in color, are contributions to regional geography and social studies classes.

CONSERVATION FILMS include an excitingly different trilogy of color films—part animation, part live photography—produced by the Conservation Foundation (for elementary classes) and offering a new and captivating visual experience with direct appeal to the child's imagination. Titles are: "Your Friend the Forest," "Your Friend the Soil," and "Your Friend the Water."

NEW ART SERIES—six ½ reel color films offer an intriguing and intensely imaginative new approach to teaching basic elements of art, namely "Color," "Line," "Form," "Texture," "Space" and "Light." (Virginia Purcell of Chapman College collaborated.)

"Christmas Through the Ages" tells, in beautiful color, the story of Christmas dramatically traced through Biblical history, myths, legends and customs as old as the human race. A must for middle grades and high school on history of Christmas!

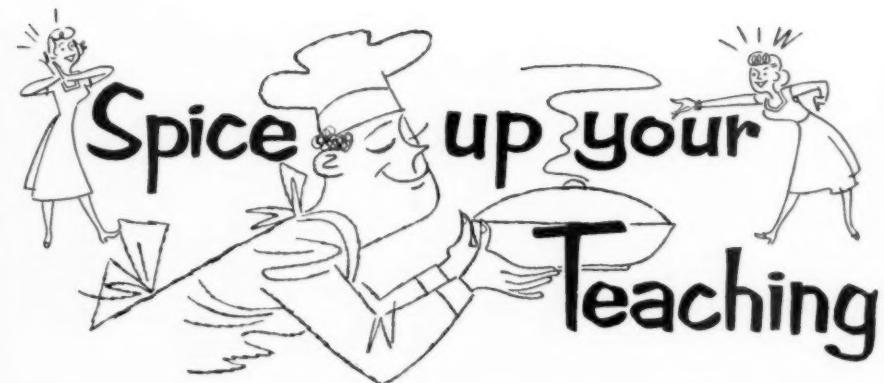
Ask your EBF representative about the many new E B FILMSTRIP releases.

Contact your EBF representative (below) or regional preview office and complete your final recommendations for Fall film purchase.

George H. Mitchell
Ralph C. Wagner



ENCYCLOPÆDIA
BRITANNICA FILMS
1150 Wilmette Ave., Wilmette Ill.



DEVIATES

"Teaching Rapid and Slow Learners in High Schools" is a new publication that represents a cooperative effort of nine secondary school specialists in the Office of Education to picture the provisions used in large highschools to adapt teaching methods in different subjects for pupils who are not average.

For a copy of this 97-page bulletin write to the Superintendent of Documents, U.S. Government Printing Office, Washington 25, D.C. Price 35 cents.

YOUR TEEN-AGER

"Understanding Your Teen-Ager," a 20-page pamphlet published by the Metropolitan Life Insurance Company, explains to parents in an informal, straight-forward manner the basis for many teen-age attitudes, desires and ways of thinking.

In addition, many dos and don'ts are sprinkled throughout the reading as aids in helping the anxious parent better understand his child.

Copies are available by writing to the Metropolitan Life Insurance Company, 1 Madison Ave., New York 10, N.Y.

OUR GOVERNMENT

Junior and senior highschool students will find the answers to more than 1,000 pertinent and provocative questions about their government and how it operates in "Our American Government," a paper-bound popular text published by Bantam Books. A special teacher's guide is available without charge.

Written by Congressman Wright Patman, the 320-page book offers sections on Democracy and Its American Sources; Political Americana: The Constitution; The Congress; Executive Departments; Independent Officers, Agencies and Establishments; the Judiciary; and the States.

The publishers have provided 17 special explanatory charts designed for use with an opaque projector. These charts are also available as 2x2 slides supplied at cost.

Books are 35 cents at bookstands or ordered directly from the publisher, Bantam Books, 25 West 45th St., New York 36, N.Y.

WHAT IS AHEAD IN SECONDARY EDUCATION

"A Look Ahead in Secondary Education" is the report of the second commission on Life Adjustment Education for Youth. It consists of an account of the activities of the commission carried on during its 3-year tenure.

Specialists report the next steps in planning to improve secondary education in the United States.

For a copy of the 105-page bulletin write to the Superintendent of Documents, U.S. Government Printing Office, Washington 25, D.C. Price 35 cents.

EDUCATIONAL TV

The challenge of educational television, its problems and promise, are realistically assessed in a new Public Affairs pamphlet, "What Educational Television Offers You."

"Educational television will be the nation's greatest teacher," writes Jack Mabley, radio and television critic of the Chicago Daily News.

Pointed up are the problems that will have to be solved in each community that wants educational television. Among them, he lists financing, developing programs, and production in limited space as well as competition by commercial channels.

Copies are 25 cents from the Public Affairs Committee, 22 East 38th St., New York, N.Y.

GUIDANCE

"Guidance for Today's Children" is the new Yearbook of the Department of Elementary School Principals of the National Education Association. The book contains a wealth of ideas about pupil guidance, and will be of great practical value to elementary school principals, classroom teachers, supervisors, superintendents and professors. Ruth Strang, Pauline Snedden Sears, and Helen Heffernan are only a few of the authors of the 51 articles that appear in the 278 pages of this 1954 publication.

Order "Guidance for Today's Children" from the Department of Elementary School Principals, NEA, 1201 Sixteenth Street, N.W., Washington 6, D.C., at \$3.50 per copy with discount for quantity orders.

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Field Enterprises, Inc., Educational Division, Merchandise Mart Plaza, Chicago 54, Ill.



To help your students understand

Perhaps your students have asked you questions about menstruation . . . or they may be too shy to ask for information.

Many teachers have found three Modess booklets a very good approach to this delicate subject.

"Sally and Mary and Kate Wondered" gives pre-teen girls a clear, simple introduction to the subject of menstruation.

"Growing Up and Liking It" explains menstruation in a teenage girl's language. Offers tips on health, beauty and poise.

"It's So Much Easier When You Know" answers many questions about menstrual physiology and the use of tampons.

For your free copies, write: Anne Shelby, Personal Products Corp., Box 5466-10, Milltown, N. J. Or mail coupon.

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. . . booklets "Sally and Mary and Kate Wondered"
. . . booklets "Growing Up and Liking It"
. . . booklets "It's So Much Easier When You Know"

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New Faculty Members

Montrose

Ray L. Bynum, M. Sc and coach; Donald Foster, Ia; Vivian Duvall, grade 7.

Peculiar

Mrs. Verne Herrick, music; Mrs. Merle Millsap, Mrs. Lucille Keller and Mrs. Loretta Long, elementary.

Reeds Spring

Joe Walsh, coach and Sc; Eugene Proffitt, Cs; William A. Bodanske, Bd and Or; Mrs. John Williams, He and E; Mabel Saterfield, grade 2.

Green Ridge

James Bradley, E and Spch; Jack Chambers, Ss; Mrs. Lena Morrow, music.

Ravenwood

Alverado F. Kysar, Jr., Ia; Mrs. Roy Riggle, HE; Jerry Struck, Girls Pe; Warren Brown, music, Cs; Mrs. Denzil Stevenson, grades 5 and 6.

Trenton

James O'Brien, Jr., Sp and E; Don Hartness, football coach; Marjorie Dysart, Ss; Mrs. Ruth Risser, vocal music supervisor.

Monett

Henrietta Garrison, Vhe; Curtis R. Weston, Va; Fred Daugherty, M and basketball coach; James K. Newnam, M and Ph; Loraine Black, Helen Dryer, Betty Provow, Clara Lela Terry, elementary teachers.

Cameron

Emmy Lou Ferrill, grade 3; Billie Wilson, girls Pe; Stan Summers, music; Mrs. Mary Miller, grade 5; Mrs. Mary McCulley, grade 6; Larry Chatten, Gs and Pe.

Nevada

Floyd Curnutt, instrumental music; Bruce Earl Curry, seventh grade M; Susanne Grant, He; Mrs. Bobbie H. Gregory, Bi and M; Mrs. Virginia Metcalf, junior highschool; Mrs. Jack Wells, eighth grade Cc; Clifford Haislip, Spch; Mrs. Doris Balk, R-5 school; Mrs. Alta Phillips Gordon, Mrs. Marie Hensley, and Mrs. Dallas Sherrell Negus, elementary.

Hayti

Mildred Dillard, Cs; William Landers, coach and Pe; Donald Bowling, music; Jewell Grady, Vhe; Adrain McClaren, M; Mary Glasscock, E; Elmore Nelson, Prin, Central highschool; Edward Outlaw, M and Ia; Dolores McIntyre, E; Bobby Sue Lawson, Lillian McGahey, Nelle Shipton, Lillie Kingcade, Claude Johnson, and Nora Smith, elementary.



*For confidence
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THE NEW BASIC READING PROGRAM

Now in use:

THE NEW Times and Places
(Book 4/1)

Ready January 1:

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(Book 4/2) • Teacher's Edition • Think-and-Do Book



Coming early in 1955:

THE NEW Days and Deeds
(Book 5/1)

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The New Basic Reading Program is a solid, sequential program, designed to help teachers develop in all their pupils the basic skills and understandings children need for confident, successful reading in all areas of the curriculum; to build character through stories that meet children's personal and social needs; to acquaint children with good literature; to provide leads to wide personal reading.

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Twenty Teachers Take Tour

The annual Missouriana tour for teachers of the state held July 13 to 26 brought to 20 teachers of Missouri an intimate view of several aspects of the state's economy and outstanding historic and recreational attractions.

The tour is sponsored by the Missouri State Chamber of Commerce and the Central Missouri State College at Warrensburg.

Fine reports have come in concerning the two-week journey constituting a study-tour for which the college at Warrensburg offered three hours of college credit.

The following teachers made the tour: Belva Bivens, Maysville; Elizabeth Botts, St. Louis; Katherin M. Digby, Webster Groves; Mrs. Helen Flassing, Liberty; Mrs. Leone Grimsley, Amoret; Mrs. Catherine W. Hearst, Florissant; Mrs. Genevieve Herring, Norborne; Mrs. Lois Holmes, Parkville; Ruth Leeper, Maplewood; Ruth L. Lovelace, Montgomery City; Lloyd Marshall, Laredo; Mrs. Leta E. Moore, Braymer; Mrs. Angie Murphy, Springfield; Mrs. Mary K. Parker, Kansas City; Louise Ray, St. Louis; Mrs. Irene Sappington, California; Ruth Schwenck, Amoret; Mrs. Edith Mae Snell, Amoret; Billie Ann White, Norborne; and Mrs. Mary H. Yaeger, Wellsville.

Accompanying the tour were Mrs. Monia C. Morris of the Central Missouri State College faculty, and John R. Thompson, executive vice-president of the State Chamber. The driver of the bus was R. H. Atkinson of Kansas City.

Meet the "train crew" that doesn't ride your train!



Riding along on the train you may catch glimpses of men at work out on the tracks or at stations. These men, even though they aren't riding on the train with you, are really part of the "train crew"—contributing to the safety and comfort you enjoy.



Here's one of these men whom you won't even see. He's sitting at a Centralized Traffic Control board, on which the position of each train is shown by electric lights. By pushing buttons or moving levers, he sets signals and throws switches, maybe a hundred miles or more away, so that your train may pass others in safety and without delay.



All along the line there are other men performing special services. Some work on the tracks to keep them level and smooth. Others inspect the train as it passes or as it stops at certain stations. These sharp-eyed guardians of your safety check the brakes, wheels, bearings, couplers and other moving parts to make sure that everything is in top-notch working order.



After the train has reached its destination, still other men have their work to do. The engine is taken off for servicing and made ready for the return trip. The cars go to the coach yard for cleaning, inside and out. Then, when all is ready, they are made up once again into trains to serve other passengers on other journeys.



Skilled people in shops, offices and stations, and all along the line—as well as on the trains—work together not only to carry the commerce of the country but also to meet your individual transportation needs, comfortably and economically—over lines built and maintained by the railroads without expense to the taxpayer.

ASSOCIATION OF AMERICAN RAILROADS

WASHINGTON 6, D. C.

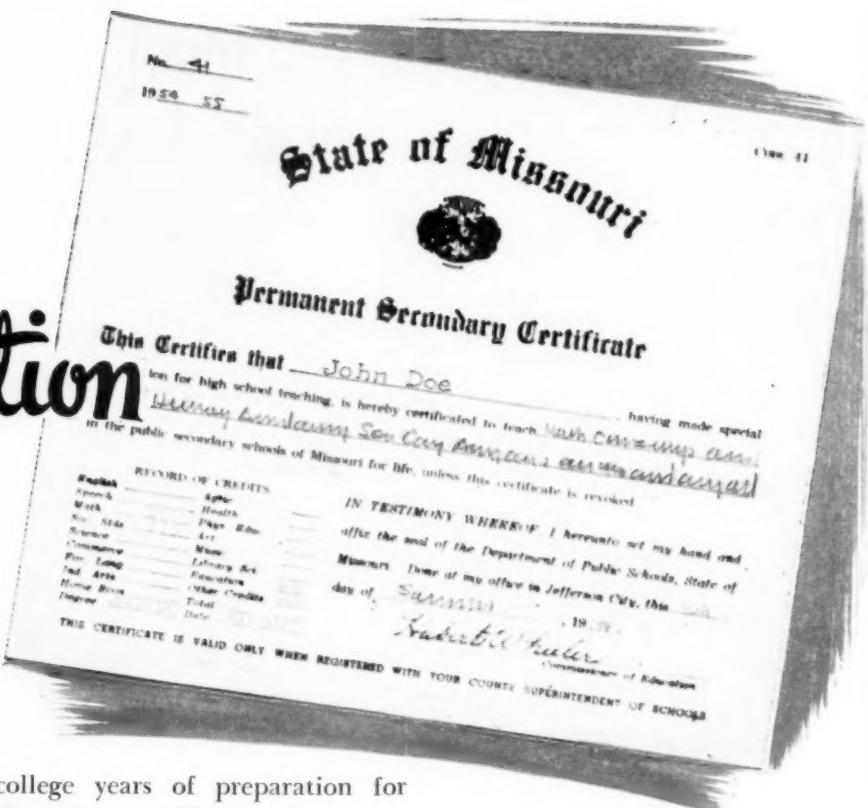
Reprints of this advertisement about America's railroads and the country they serve will be mailed to you for use in your classroom work upon your request for advertisement No. 14.

Improving Teacher Certification

By Dr. T. M. STINNETT
Executive Secretary
National Commission on Teacher Education and Professional Standards

AS AN ORGANIZED PROFESSION and as individual teachers, we have never properly assessed the role of certification in the improvement of education. Nor have we seemed fully to realize that teacher education, institutional accreditation, and professional certification are all part of one important process—the process of getting competent, well-prepared teachers into the classrooms. It is a process urgently in need of attention and improvement, and it is the responsibility of the organized profession to give it that attention and to seek that improvement. If we do not accept this responsibility, other groups less well qualified for the job will take over.

For the next ten years at least, members of state associations are going to have to be concerned, more concerned than they have been, with the task of helping teaching become a profession. Either we become a profession or we don't. We cannot duck our responsibility. And we need to know as we tackle the job that there are movements already underway to do away with certification or to emasculate it as a professional process. Proposals are already being made to legislatures that we return to the old normal schools, that we cut back to two.



college years of preparation for elementary certificates.

The teaching profession now faces the task which many other professions have already dealt with. We have to decide upon and list the major competencies required for our profession, and we have to do this in such a way as to get rid of present inconsistencies in professional requirements. We need to come to some agreements as to what constitutes a good teacher.

Need for Concern

We need to be a little more concerned about the institutions which are offering teacher education programs, assuring ourselves that such institutions are really capable of preparing competent teachers. Having thus assured ourselves, we need then to put the responsibility for developing good teachers where it belongs, on the institution charged with that task.

How then do members of a state education association go about helping teachers help themselves become a profession? First, we must point out and emphasize to teachers the relationship between good teachers and services to children. There is really only one reason for certification, and it is that children may be guaranteed

an excellent quality of service from those who teach them. The quality of that service can be regulated by the profession itself when it builds up and maintains high standards of certification. It is well for teachers to realize, too, as they work toward this goal of higher certification standards, that they are working also in the area of teacher welfare; for retirement, tenure, and teachers' salaries are all closely related to standards of certification. Improve one, and you improve the other.

It is not enough, however, to point out the close inter-relationship between certification and the welfare of both children and teachers. We must also set up the channels and make the arrangements for as many teachers as possible to participate in the formulation of certification policies. It ought to aim at including every teacher in the development of such policies. This is a slow and time-consuming process, this building up of a program which will carry with it the consent of the governed. But Americans in general, and American teachers in particular, are committed to just this procedure. As

for the legal authorities, the state boards of education and the certification agencies of state departments, full cooperation and encouragement can be expected from them. They are eager for the profession to decide upon certification standards and to set up the professional sanctions necessary in having such standards applied.

And what are the sanctions which the organized profession can invoke in the application of such standards? First, it can give preference of employment to graduates of those accredited institutions, which through their teacher education program help in the development and reinforcement of good certification standards. Second, it can make its professional organizations truly professional by offering membership only to those teachers who meet regular and standard certification requirements. Third, it can support the movement for professional accreditation of all colleges engaged in teacher preparation. At the present time in the United States there are about 300 colleges, so weak that they are not accredited by any voluntary accrediting association, which are nonetheless carrying on programs of teacher education.

A New Agency

The National Council for Accreditation of Teacher Education, activated on July 1, 1954, is the new agency to which teachers can give their support in a nation-wide effort at strengthening teacher education programs through a strong effective professional accrediting agency. Membership on the Council comes from the five sources that are rightfully concerned with the quality of teacher education: the practicing profession, the school boards, the colleges which prepare teachers, the chief state school officers, and the state directors of certification. This is the first time that the teaching profession, as such, has been included and given a direct part in the accreditation process. Members of state edu-

(See Certification—Page 30)

Political Parties Announce Stand on Education

The two major political parties in Missouri were contacted by your Missouri State Teachers Association prior to their conventions and informed that their positions taken relative to education would be widely disseminated to the membership.

The hope was expressed that both parties would deal realistically with the subject of state school support.

Printed below in full are the educational planks of the Democratic and Republican parties as adopted at State Platform Conventions held in Jefferson City, September 14, 1954.

Republican

The Republican Party reaffirms its concern, as expressed in our 1952 platform, that Missouri does not rank as high in its effort to support public education as it does in its ability to render such support; and that it is now contributing far less per pupil than good educational standards demand and substantially less than the average of comparable states.

The efforts of the last Missouri General Assembly to improve Missouri's position with respect to state support of education were nullified by the capricious action of Governor Donnelly, who, in face of the increased needs of the public schools, reduced the state school fund \$9,250,000.00.

As a result of the Governor's action, Missouri schools are this year less able to compete for the services of qualified teachers. As a consequence more teachers are leaving the teaching profession in Missouri than in any other state.

The record of the Republican Party with respect to the support of public education speaks for itself. We pledge our continued effort to provide better educational opportunities for all of the children of the state.

We further pledge that we will devote our efforts to place Missouri among the top ranking states of the union in providing opportunity and proper climate in the encouragement of qualified teachers to devote themselves to the needs of education in public schools of the State of Missouri. And we urge

Democratic

The Democratic Party is deeply concerned about the educational crisis and need for additional educational facilities. Much has been done, but our schools are in desperate need of more teachers, more buildings and money to finance them.

With unusual and unprecedented demands upon state and local tax resources, it is evident that further efforts to meet the drastic needs for more teachers and higher teacher salaries and new school construction are seriously handicapped. This situation should be met by the State of Missouri securing a reasonable share of Federal tax monies for educational purposes.

Therefore, we favor and advocate that Congress enact legislation to set aside and refund to Missouri for educational purposes three per cent of all federal income taxes collected from the taxpayers of Missouri, which would provide approximately \$4,500,000.00 annually for educational purposes in Missouri, which legislation would apply in like manner to all sister states.

We recognize that the proper education of youth is a prime social obligation, therefore we pledge our unremitting effort to improve the schools of Missouri at all levels and by all means possible.

the voters of the State of Missouri to elect a sufficient number of Republican legislators to override any future veto of school appropriations.



Wini Harmon, a tenth grade student at Kennett, works with a reading group as part of a practice teaching program of the Kennett FTA Club. Students work with a particular teacher for six-weeks during study hall hours under the plan.

Interesting Students in Teaching

By Robert J. Pearson and
Vada Smart

WE believe teachers have a professional obligation to guide promising students into a career in teaching. This belief has been translated into a program of action in Kennett Public Schools through the activities of our Future Teachers of America Club.

Our club functions for two main purposes. First, to interest promising students in a teaching career; second, to provide experiences that will tend to make the educational efforts of each member more directed and more meaningful after he decides to become a teacher.

To fulfill these aims, three main activities are carried on by our club: regular club meetings, directed reading, and class visitation and assistant teaching.

The problems teachers encounter in their jobs, the qualities of good teachers and other topics determined by student interests

are selected for discussion at regular meetings held every two weeks.

Reading Encouraged

Club members follow a planned program of reading intended to familiarize them with teaching and to help them develop personally. Included in reading materials kept by the club sponsor and the counselor are the *NEA Journal*, *School and Community*, and sets of Personal Growth Leaflets printed by the NEA. Members are encouraged

to read newspaper and magazine articles pertaining to public education and child growth and development. A cumulative file containing these articles will become a part of our permanent FTA library.

An activity that is proving to be worthwhile is our program of class visitation and assistant teaching in the elementary schools. This program was developed with the cooperation of elementary teachers and administrators. Once or twice a week each club member goes to the classroom of a selected elementary teacher during the time



Alice Gunn, an eleventh grade student at Kennett, gives assistance to a student having difficulty with her arithmetic. The FTA Club carries on this elementary classroom visitation program in addition to regular meetings every two weeks and a directed reading program to stimulate interest in teaching as a career.

the student would ordinarily be in the study hall. The student is in the role of an observer at first, but after several periods of observation, club members are given an opportunity to help the teacher with her class activities and to work with small groups of students. Later on, as the member gains confidence, maturity and understanding, he is given an opportunity to conduct class activities if it is necessary for the regular teacher to be absent.

Conference Follows Visit

When possible, each visit is followed by a conference with the teacher visited. During the conference they talk about the specific activities that were carried on, why they were conducted as they were and other ways the teacher might have proceeded with the classwork. Class visits also are discussed at the regular club meetings under the guidance of the faculty sponsor.

Students are assigned only to those teachers who express an interest in the program and are willing to spend the necessary time to work with the students. A club member usually is assigned to one teacher for a period of six weeks. At the end of this period he may choose to be assigned to a different grade level, to another teacher at the same grade level or reassigned to the same teacher.

Our planned program of class visitation and assistant teaching, developed last year, has not been in effect long enough for us to offer indisputable evidence as to its value. However, from our studied observations the results of the program are very gratifying. Students look forward with eagerness to an opportunity to visit or work as a teacher's assistant.

Based upon scholastic records and observations of highschool teachers, there is some evidence that club members are taking a keener interest in their regular classwork. Club members already are seeking the answers to some of

the basic problems we face as teachers. They are concerned about the best ways to group students, how to handle discipline problems, and how to grade. They ask questions about how number concepts are built, how students learn to read and many other significant matters.

We believe this plan of class visitation and assistant teaching is a step toward overcoming a major weakness in many programs of teacher education—the fact that a student often completes most of his formal education with little real understanding of the job for which he is preparing. The best way to develop this understanding is to provide actual experience in the activity itself, consistent with the level of maturity of the individual. This plan is consistent with our knowledge of how people learn. Members have an opportunity to gain an over-all view of

the teaching process and can then proceed to acquire the many competencies displayed by a successful teacher.

In order to be considered a complete program, a plan similar to ours needs to be continued throughout a student's four or five years' education at the college level. If practice teaching is delayed until the final year of formal education, many opportunities for valuable experience will be lost. The program also needs to be planned as a part of the guidance program of the school.

In a few years, by conducting follow-up studies, we hope to have some valuable evidence concerning the worth of this program. In the meantime, we have the satisfaction of knowing that we are working to fulfill our professional responsibilities in securing an adequate number of well trained teachers with a sincere interest in teaching.

Contributions to Bunker Hill

Bunker Hill Ranch Resort Contributions received since the April issue of <i>School & Community</i> was published are as follows:		
Clayton CTA	\$ 25.00	
Camden Co. CTA	5.00	
Raytown CTA	75.00	
New Madrid Co. CTA ...	100.00	
Lafayette Co. CTA	20.00	
Miller Co. CTA	8.00	
Nadine Williams	10.00	
Ferguson CTA	70.00	
Jennings CTA	25.00	
Ladue CTA	40.00	
Mexico CTA	25.00	
Springfield CTA	80.00	
Warren Co. CTA	15.00	
Wayne Co. CTA	15.00	
Eureka CTA	25.00	
Normandy CTA	50.00	
Rolla CTA	20.00	
St. Chas. Co. CTA	20.00	
Riverview-Gardens CTA ..	50.00	
Columbia CTA	25.00	
Shannon Co. CTA	50.00	
Kansas City Administrative Women	25.00	
Parkville CTA	25.00	

Contribution 119.85
H. W. Schooling 20.00
Adah Peckenpaugh 30.00

The Hadley Technical high-school faculty has designed, built and recently delivered an aluminum boat to the Resort.

The St. Louis Nature Study Society placed about \$200 worth of books in the Nature Study Library this summer in memory of Mabel Wood.

Mr. Paul S. Fisher, Supt. Association Group Division, Continental Casualty Company has given a large, beautiful wall clock, operated by weights and pendulum. It adorns the Lounge of Behrens Hall.

Contributions from individuals, CTA's and other groups can be put to excellent use in improving Bunker Hill. Send in your contribution today.

Let Our Teachers Teach

By ERIC M. HOHN

TODAY, as we consider the American state of mind about education, a vague dissatisfaction seems to be the keynote. Much of the criticism is loose, tedious, vapid and exasperating. Many of the shots fired turn out to be blank cartridges. Too often the public schools find themselves under attack from organizations or groups which are patently insincere, each with a well-concealed axe to grind. And yet, a hard core of resentment remains after we have answered the critics. Why resentment? Why dissatisfaction? I suspect it is because Americans believe in their dream of free universal education, because they pay money to support this dream and because sometimes it does not seem to them to yield results commensurate with the expenditures. At this point the timid highschool principal, mustering up his courage, may ask, "What results do you expect?"

The replies are apt to stagger the schoolman not conditioned to the myriad demands society makes upon his facilities. The schools are to cling to tradition and at the same time are to serve wider social purposes. Schools must successfully instruct in "How to Earn a Living," and at the same time refashion their programs and manage their operations so that the students catch the meaning of our democracy and the values of our institutions. The highschool is to furnish specialized training as needed and to provide the "common learnings" which it is desirable and necessary that all Americans should have. Our fathers expected the school to provide an opportunity for each pupil to go as far as his abilities and inclinations could take him; today

are schools trying to do too many things, interfering with the real work of teachers training students how to think and act?

we are asked to lift the *average* attainment of all the students brought within our doors by compulsory attendance laws.

Schools as a Panacea

Many misguided religious groups and leaders, viewing with alarm the galloping advance of materialism (mistakenly called secularism) in our culture, have demanded that some type of religious instruction be included in the public school program. Legislative bodies have not hesitated to enact into statute their ideas on educational policy. An example is the controversy over the teaching of American history. In many states this problem has been settled (?) by legislation. The "educators" in the legislative chambers seem to regard our students as organisms whose reflexes, not sufficiently "American," are to be conditioned by measured dosages of facts and suggestions. The dosage is to be the same for all—so many minutes, days or weeks to make a patriot!

The health of our population is in an alarming state—the school is to provide the remedy. Too many of our citizens are killed or maimed on the highways by careless or incompetent drivers—the school must solve the problem! Juvenile delinquency is on the increase—let the school assume full responsibility for moral training. The marriage vow has lost its sanctity—a course in "Family Living" is the obvious solution. Music and art enthusiasts press their claims. Schools bow to pressures to "train" welders, mechanics, retail sales personnel, filling station attendants and stock boys. Leisure time is increasing for all so we must instruct in photography, swimming, flycasting and needlework—and still demands come flooding in.

To these insistant demands the wise schoolman replies:—"Yes, all these conflicting aims and ambitions and perhaps some of the 'fads and Foibles' have their importance, but *they must never be permitted to interfere with the real work of the schools*. And the real work of the schools is the task of training the students to think critically and to act civilly.

Students Taught Too Much

If this is our aim we will admit that our present education is not educating us any too well and that it is not likely that it will teach us better by attempting to teach us everything. Our students too often resemble nervous victims of indigestion induced by overeating.

So far as mere information is concerned, our students, like our schools, live in an economy of superabundance. This results in a futile piling up of stimuli at the expense of providing conditions where teachers can deal in an intimate way with the responses of youth. And yet a person learns only by reacting to stimuli (we must grant John Dewey this); students become what they do. If what they do as children is fragmented, without discernable purpose, lacking in standards of excellence, devoid of any continuity of aim, we need not be surprised if as adults they fail to measure up to what we might hope them to be as responsible citizens in a democracy.

TV Can Be a Monster

There are more than a plenty of unofficial agencies engaged in dramatizing the rewards of life to youth at the expense of emphasizing the conditions of achievement. Many of these groups are more or less boldly offering to

move into the classroom as a supplement to if not a substitute for the teacher. In the light of some real experience with teachers and teaching let me say that I have no patience with the extreme enthusiasts for the use of films, radio or television in the classroom who imagine that they are going to revolutionize education and bring forth the millenium. They say with consummate ego (or unadulterated gall) that Hollywood and NBC and this new genii, television, are going to do a better job than the teachers can or could do in their local communities. They say or at least believe that by these miraculous new tools, children will soon know, by some strange alchemy, and without effort, what teachers before so laboriously dinned into tough little heads. Do they not know that instruction is not a matter of impressions but a hard, detailed, professional business of instilling disciplined *attention* and *observation* and *understanding*?

This is not to say that these "audio-visual aids" do not have their use in providing simple illustrations that cannot be presented on the blackboard or the map or the globe. In this respect they are as essential to the expert teacher as good textbooks or laboratory equipment. What I fear is the unregulated invasion of the classroom which too often has been the pattern. We are apt to provide too many impressions and bewilder the child mind. And in the end we will find that the film and the radio and the television have become not supplementary as their advocates claimed. They will have become devouring monsters.

Teachers Not Influential

Our life has become so complex that it cannot be comprehended by the average citizen. This, I believe, is the source of much of the unrest and uncertainty and aimlessness in our society. Bombarded as he is with a multitude of stimuli so vast that he cannot organize

them and relate them to each other, the individual student, like his parents, has lost his bearings. Too much information and too few standards of judgment are the root cause of the breakdown. The home and the church, once bulwarks against the onslaught of materialism, have abdicated to the forms of cheap, mechanical, mass information—to the movies, radio, television, yellow journalism and national advertising. Cannon Bernard Iddings Bell, an acute observer of the passing scene, writes me, "Our education, like our civilization, is almost completely cock-eyed, made so by the substitution of false avenues toward happiness and significance in the place of the real ones which must govern man's conduct if we are to avoid debacle." Shall we observe, with T. S. Eliot, that when our civilization has perished:

"The wind shall say, 'Here were a decent godless people,
Their only monument the asphalt road,

And a thousand lost golf balls.'?"

Happily, there are great souls left in our schools who realize that there is something clear and useful and enduring that they can do and that is, *Teach*.

Mind Needs Training

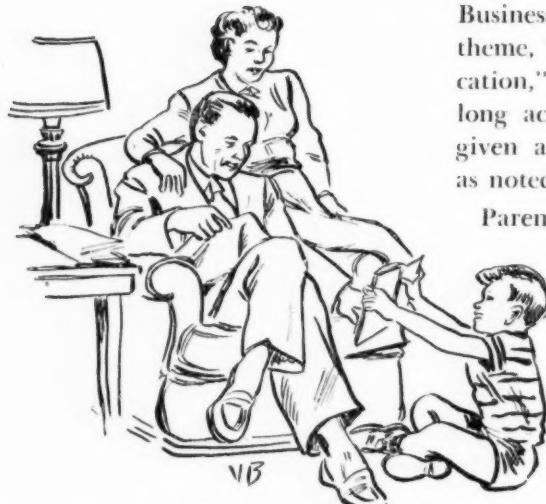
They know that the mind is a scythe which is toughened and sharpened only by holding it against the grindstone of disciplined instruction. (They have the saving grace of knowing too, that to hold it there too steadily is to run the risk of having nothing left but the handle.) They know that it is impossible to *teach* the attitudes and emotions which constitute character, since these are indeed only the by-products of good teaching. They know that the essence of teaching is the organizing, toughening, sharpening and disciplining of the human mind on exact, honest-to-goodness, sequential mathematics and history and science and grammar and rhetoric as the core of the cur-

riculum, with similar standards insisted on in such practical and fine arts subjects as are deemed essential.

There are such teachers. It has been my great good fortune to study under a few and to have some as my fellow-teachers. American education needs more of them and it is a duty of all friends of education to encourage them wherever they be found. Too often their only recognition comes from the students they have influenced; from their more "advanced" colleagues they get only suspicion if not outright hostility. Students *do* appreciate such teaching. It carries on influences that "sticks" for a lifetime.

Let us never lose sight of the fact that the men who wrote our Constitution and the Bill of Rights were trained in the classical tradition. Could it be that men are ceasing to be free because they no longer are trained in the arts of *Liber Homo*? Could it be that some educators have themselves succumbed to the mass anesthesia of regimented entertainment parading under the guise of education? Against this deadly commercial indoctrination, this incipient authoritarianism, vital free democratic schools are our only bulwark. Will we have the wisdom to keep them strong?

It has always been America's glory and its strength that a free, energetic, enlightened people put its faith in a system of free public schools. This system, unique among nations, has made America what she is today. It has Americanized a varied population, lowered the barriers of class, and prepared our people for the most difficult of all tasks—that of self-government. As we see this system being ruthlessly undermined by self-interested pressure groups and weakened by dilution of content and scattering of aim we can say with Agnes Meyer:—"To work for its improvement is an act of piety; to attack it an act of vandalism."



Parents were invited to visit school by program invitations using covers designed by the children.

Reduce work and still get gratifying results in teaching parents their responsibilities toward schools by

Class Visitations During Education Week

By Miss Aldene Campbell

BETTER public relations between school and patrons are continually being sought. There is no better time to improve them than during American Education Week through the best medium of promotion, the classroom.

A week's activities seem to have an overall note of work. The faculty of Yeager School of Kansas City, however, adopted the plan of Principal Harold C. Bird last year and kept work to a minimum while obtaining gratifying end results.

"We believe during American Education Week the parents should be shown what the schools are doing," Mr. Bird said. "This cannot be done by mere decorations and false situations. The parents should be invited to the buildings during the day when the children are in the rooms. Here they may see a working situation."

The school therefore set up a schedule for each day of the week, starting with Monday as Loyalty Day and ending with Friday as

Business Education Day. A single theme, "Health and Physical Education," was adopted for the week-long activities, but each day was given a more specific designation as noted above.

Parents were invited by program invitations brought home by the children. The inside pages were provided by the school, but the covers were made and designed by the children, giving them a further incentive to deliver the programs into their parents' hands.

"Good Schools are Your Responsibility" read the heading to the message introducing the program. The body said: "When you were a child and working well, if someone said, 'Say, that's swell,' didn't you feel for a moment or

assembly program was held where each child, teacher and patron pledged allegiance to their flag.

Space in the downstair's hall had been set aside for a display of the Home Economics and Industrial Arts work of the sixth and seventh grades. This proved to be such a point of interest that it was left for the entire week.

Room visitations were scheduled for Tuesday and Wednesday where the parents could see the classroom in operation. By scheduling a time for visits, the parents seemed more willing to come, knowing they were not interrupting classwork. Where there was more than one child in the family, the parents could visit each without conflict.

The theme of Health was carried out with posters outside the door of each room. One seventh grade room titled their panel dis-

two that another's confidence was worth a million to you. Then come and visit so that you may see the children's schools—your responsibility."

Monday was Loyalty Day. An

cussion, "Cuts That Can't Be Bandaged." They discussed problems of personality and how mental health was as important as physical health. Their health post-

(See Education Week—Page 30)



By scheduling a time for school visits the parents seemed more willing to come.

SECRETARY'S PAGE

Kansas City Meeting

Plans have been completed for the Ninety-second Annual Meeting of the Association in Kansas City, November 3-5.

On the programs will appear Sir Alexander Grantham, G.C.M.C., Governor and Commander-in-Chief of Hong Kong; Dr. Wm. B. Levenson, Assistant Superintendent of Schools, Cleveland, Ohio; Dr. T. M. Stinnett, Executive Secretary, National Commission on Teacher Education and Professional Standards; Dr. J. G. Umstated, Professor of Secondary Education, The University of Texas; Dr. Earl J. McGrath, President, University of Kansas City; Dr. Jordan L. Larson, President, American Association of School Administrators; Dr. Willard E. Givens, Washington, D. C.; and Chancellor Lawrence A. Kimpton, The University of Chicago.

Special features of the Convention include a Kern and Hammerstein Musical Festival, Physical Education Demonstration, audio-visual clinic, square dance and group singing.

Membership receipts will be required for the Kern and Hammerstein Musical Festival. Adults, not members, will be admitted for \$1.50 and children below twelve years of age for \$1.00. The charge is being made to help defray the cost of the program.

Splendid programs have been arranged by the thirty-four departmental groups and Friday afternoon will be a time when teachers will receive professional stimulation and growth in their own teaching fields.

Reservations are in to guarantee the best exhibit ever. The exhibit is recognized as a vital part of the Convention, making a real contribution.

The Assembly of Delegates meets in the Music Hall, Municipal Auditorium, at 9:00 A.M. on Wednesday. Edison Hall, Kansas City Power and Light Building, used for this purpose for many years, is no longer available.

Committee reports now being printed will be mailed to all delegates and alternates previous to the meeting. Copies will be available to anyone interested, immediately following the Convention.

If you have not already made hotel reservations, you should do so immediately. A total attendance of at least sixteen thousand is expected.

In Brief

The next session of the legislature is a crucial one for public education. The Joint Legislative Study Committee continues its work and has the opportunity to make a lasting contribution.

Copies of reprints from the publication of the Missouri State Chamber of Commerce, showing the expenditure of the Missouri tax dollar and other information are available.

The St. Louis Chamber, in its August 18 issue of *St. Louis Commerce*, dealt realistically with Missouri school problems, including school finance and lack of qualified teachers. Copies are available from the Association.

Education—An Investment in People is a new and splendid publication of the U. S. Chamber of Commerce. It should be used by civic clubs in every community. Copies may be secured from the Association at 75c each.

The CIO pamphlet, *If We Fail Our Schools*, further supplements the financial data we have continuously made available. Copies sent on request.

For 1953-54, state support per pupil enrolled for all purposes averaged \$101.74 for the Nation as a whole, while for Missouri it was \$71.96.

The Executive Committee met on September 25, to review reports of other committees and to complete plans for the Kansas City meeting. The Resolutions Committee meets on October 16; the Committee on Teacher-Education and Professional Standards on November 20. The Educational and Recreational Center Committee met on September 11.

Early payment of membership dues helps in many ways. Numerous schools already have reported 100% enrollment.



Prior to the General Sessions of the MSTA-NEA Leadership Conference for Community Teachers Associations consultants for Group I, left, Group II, right, met in Behrens Hall to plan courses of action to obtain maximum results.

Going forward Together

Community Teachers Association leaders in Group I of the MSTA-NEA Conference that met at Bunker Hill Resort, August 9-11.

Group II of the Leadership Conference that held its sessions at Bunker Hill Ranch Resort, August 9-11.





for Group I, left, and

COMMUNITY Association leaders from about all sections of Missouri met August 9 to 13 at Bunker Hill Ranch Resort to view problems of the profession and gain insight to help in their solution.

Two groups of about 100 each met over two day periods to learn more effective ways of organizing and using the Community Association to get better educational programs for children and better working conditions for teachers.

Sponsored by the Missouri State Teachers Association and the National Education Association, the groups reviewed the work of these organizations. Leaders studied the problems connected with getting Community Associations active on problems of the state and national organizations.

Mr. Everett Keith, executive secretary, MSTA, and Mr. Roy K. Wilson, assistant director, Press and Radio Relations, NEA, reviewed the work of these respective associations.

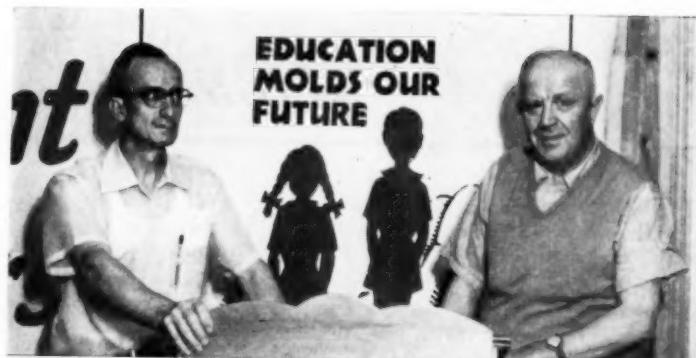
Mrs. C. Wheeler Detjen, president, Missouri Congress of Parents and Teachers, and Hubert Wheeler, commissioner of Education, addressed the groups on items of mutual interest.

Ample opportunity for all delegates to trot out their pet problems was afforded at the three discussion groups that used as subjects; Forward Through Community Association, Public Relations, and MSTA and NEA Services.

"Freedom to Learn" the new NEA-MSTA film was previewed.

Everyone found recreation that suited his choice. Participants had fun at shuffle board, croquet, swimming, horseshoe pitching, fishing, hiking, group singing, boating and square dancing. Patricia G. Davis, supervisor of (See Forward—Page 30)

Left, Patricia G. Davis, supervisor of music, University Laboratory School, led group singing. Seated, Louiese Phillips, Missouri NEA Director. Right, Norman S. Lawnick, instructor of physical education and recreation, M.U., calling for the square dance.



Harold Lickey (left) first vice-president, MSTA, presided over the General Sessions of Group I. Dr. Philip J. Hickey, president, MSTA, presided over the general sessions for Group II.



Above are those who spoke to General Sessions of the Conference. L. to R., are: Roy K. Wilson, NEA; Dr. Philip J. Hickey, President, MSTA; Everett Keith, Executive Secretary, MSTA; Mrs. C. Wheeler Detjen, President, Missouri Congress of Parents and Teachers; and Commissioner Hubert Wheeler, State Dept. of Education.



Chairmen of discussion groups meet to talk over coordinating plans. L to R are: Dr. H. W. Schooling, president, Missouri Association of School Administrators; Ada Peckenpaugh, president, Department of Classroom Teachers; and Roy K. Wilson, assistant Director, Press and Radio Relations, NEA.



Items of Interest

Hugh C. Dunn, coach at Macon since 1950, has resigned to accept a position in the highschool at Bethlehem, Pa.

Donald Walker, Fayette highschool principal the past four years, resigned recently to become principal of the Kirksville junior highschool.

Mrs. John V. Taylor, who received her B.S. degree from M.U., has been employed to teach the first grade at the West school in Fulton.

Earl Trask, Iron County school superintendent, resigned effective August 31 to accept the superintendency at Annapolis.

Mrs. C. Wheeler Detjen, president, Missouri Congress of Parents and Teachers, was recently elected to the executive committee of the National Congress to represent the presidents of the 48 states.

Bill Norton, of Maryville, a recent graduate of the Northwest Missouri State College, is now teaching industrial arts and physical education at Union Star.

Mrs. Evelyn Besher, of Roanoke, has been appointed to teach commerce and keep study hall at the Fulton highschool.

Nina Booth, Kellerton, Ia., is the new teacher of commerce in the Blue Springs highschool.

Marilyn Gilliland, Ludlow, has been appointed to teach home economics in the King City highschool.

Joan Kowitz, a recent graduate of the Northwest Missouri State College, has been elected by the Tarkio board of education to teach vocational home economics.

George A. Bunch, of Atchison, Kan., is the new social science teacher in the North Kansas City system.

L. D. Brantley, superintendent at Hardin, reports this system has started the year with a new building costing \$260,000 which provides housing facilities for both elementary and highschool. The gymnasium will be completed by November.

Leonard Hobart has been appointed to teach diversified occupations and serve as guidance counselor in the Chillicothe system.

Fielding A. Poe, elementary school principal, Sikeston, has been appointed by the Berkeley board to serve as an elementary principal in this system.

Margaret Jo Smith is the new teacher of commercial subjects at Grain Valley.

Clyde Burch, of Kirksville, has been elected by the Fulton board of education to teach social studies and keep study hall.

Joseph White, of Independence, is the new elementary principal at North Kansas City.

W. J. Bunge, Hermann highschool principal last year, is now serving in a similar position at Weston.

Alvin Lowe, science and mathematics teacher during the last year at St. Charles, has been appointed highschool principal at Albany.

Dorothy London, a recent graduate of the University of Missouri, has accepted a teaching position in history at Ritenour.

Elmer Bullard, principal of the Montgomery City highschool, has resigned to accept a similar position in Paris.

Imogene Moore, English, Dramatics and speech teacher for the past two years at Liberty, has been appointed by the Princeton board of education to teach English.

Paul Ponder, of Fulton, is now serving as principal of the Montgomery City highschool.

William Cunningham, physical education teacher at Cabool for the past four years, has been elected to teach physical education in the Louisiana highschool.

Joseph Nesbit, elementary principal at Butler for the past six years, has accepted a similar position at Hickman Mills.

Gordon Sanders, principal and English teacher at Chamois, last year, is this year teaching English at Ladonia.

Ruth Scoggin, of New Franklin, is the new teacher of home economics and science at Clarksville.

Horace Rieger is the new elementary school principal at Palmyra. He served at Cabool last year.

Dr. Paul M. Mitchum has resigned as principal of Springfield's Pipkin junior highschool to become principal of the Upper Darby, Pa., junior highschool. At Upper Darby, the school Dr. Mitchum heads has a faculty of 80 teachers and an enrollment of 1750 students.

Dean Owen, formerly coach at Sikeston, is now teaching industrial arts and coaching at the Grain Valley highschool.

W. J. Wasson, coach at the Buffalo highschool, has resigned to accept a position as basketball coach at Missouri Valley College.

Charles Conrad, instructor of industrial arts in the Washington highschool the past four years, has accepted a similar position in the Reno, Nevada, highschool. He will be succeeded by Orlow R. Zumwalt.

Wayne Huddleston, superintendent, R-8 in Pettis County, has announced the start of an adult education program in cooperation with the local PTA. Nine meetings pertaining to school problems have been scheduled.

Rose Harris of Milan has been elected to teach social studies, commerce and mathematics in the Williamstown highschool.

Charles Myers, superintendent, Union Star public schools, reports the addition of a five-room building unit that includes two elementary classrooms, a home economics department, a shop, an automatic oil fired heating plant and service and storage rooms.

Cecil A. Elliott, superintendent, Waynesville public schools, reports this system will operate this year a new \$450,000 school plan at Fort Leonard Wood with an enrollment of 525 pupils. Roy E. Clark is principal of this unit.

C. J. Burger, superintendent of the Washington public schools, has revealed the "Washington Missourian" published 4,000 copies of the August 19 issue as a back-to-school edition. Special school stories of Franklin County schools were featured in the number.

F. A. Humphrey, of Madison, is the new coach, math and science teacher in the Williamstown community school.

Gilbert E. Temple, superintendent, Grain Valley public schools, reports that a dedicatory service for this system's new \$180,000 elementary school building was held September 19.

Leonard A. Steger, superintendent of schools, Webster Groves, Mo., will serve as chairman of the 1955 resolutions committee of the American Association of School Administrators. He was a member of the 1950-51-53 and 54 committees. The committee will prepare statements on basic issues and problems currently facing school administrators.

Thomas L. Johnson, superintendent of the Rocky Comfort schools for the past nine years, has accepted a position as representative for the Edwards Press of Osceola. Mr. Johnson has moved to Poplar Bluff.

Horace Bowman is the new superintendent of schools at Rocky Comfort succeeding Mr. Thomas L. Johnson.

Frank Heagerty, superintendent of the Lebanon public schools, has been appointed a member of the advisory council of the American Association of School Administrators for a term ending March 15, 1957.

SMITHVILLE VOTES BONDS

Smithville residents recently voted 5-1 in favor of a \$195,000 bond issue to finance school repairs and construction of a new building.

Homer D. Williams, superintendent of schools, said a nine-room structure would be built to house an elementary school.



American Heritage Series

SCHOOL EDITION

What These Books Do For Boys and Girls

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County Superintendents Met August 18

The Missouri Association of County Superintendents met at the call of President Wilbur Elmore in the Student Union Building, University of Missouri, August 18.

Under consideration by the group was the development of an intermediate administrative unit of school administration. The administrative officer of the intermediate unit would re-

place the office of the county superintendent.

Dr. Frank W. Cyr, professor of educational administration, Teachers College, Columbia University, New York, was the guest consultant. He spoke to the group and showed a series of slides explaining the place of the intermediate unit in school administration. The services that might be offered to the school children of Missouri through the development of this new unit and the function of the administrative officer of the unit were discussed at considerable length.

In attendance at the meeting were most of the county superintendents of the state, some city school administrators and others.

The problem of the intermediate unit will be further explored by the legislative committee of the Missouri Association of County Superintendents.

DR. HUNT ACCEPTS EDITORIAL WORK

Dr. Herold C. Hunt of Harvard University has recently been appointed Editorial Adviser in the field of Education by Houghton Mifflin Company. Dr. Hunt, who is the Charles William Eliot Professor of Education at Harvard, was formerly superintendent of the Kansas City Public Schools.



Dr. Hunt received his AB and MA degrees from the University of Michigan and his Ed.D degree from Teach-

ers College, Columbia University. He began his teaching career at the high-school in Hastings, Michigan in 1923, and was appointed Principal of the St. Johns, Michigan, highschool in 1927. Subsequently he was named to the position of Superintendent of Schools in St. Johns and Kalamazoo, Mich., in New Rochelle, N.Y., and in Kansas City, Mo., before going to Chicago in 1947.

Dr. Hunt's positions in the field of education have included the chairmanship of the 1948 Yearbook Commission and the presidency of the American Association of School Administrators; the chairmanship of the American Council on Education; the chairmanship of trustees of the Educational Testing Service; and membership on numerous councils and commissions.

Art Program Needs Your Support

"Show-Me-Art" is the official publication of the art division of the Missouri State Teachers Association. Since its first issue in 1942 it has served administrators, art supervisors, and all elementary, highschool and college teachers who are connected with art in any way.

"Show-Me-Art," published four times annually, is edited by Verna Wolfekammer, assistant professor of art, University of Missouri. It brings reports of actual classroom experiences as the articles are submitted by teachers in the field. It keeps you in touch with newest trends in art education, new books and new materials. It brings seasonal suggestions as well as teaching techniques for year-round activities using both new and old materials.

For those of you who have not yet become readers of Show-Me-Art, or have not renewed your subscription, we invite you to use the coupon to place a subscription. We urge you to do it at once as the October issue for 1954-55 will be mailed soon.

You are further invited to participate in the publication of "Show-Me-Art" by contributing photographs and articles. Share your interesting classroom experiences with others.

Missouri Art Education Association is your association. All art teachers are solicited to become members of MAEA. All teachers who teach art in their classrooms are invited to join.

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Ellis Named Acting President at M.U.



President Ellis

Dean Elmer Ellis of the College of Arts and Science at the University of Missouri has been appointed acting president of the University effective to next June 30.

Dr. Frederick A. Middlebush's resignation as president, announced last winter, made his retirement effective last June 30.

Dr. Ellis, 53, has been dean of the College of Arts and Science since 1946. He came to the University in 1930 as assistant professor of history after receiving his doctor's degree at the State University of Iowa. He later was promoted to professor.

To Help You Observe U.N. Day

The Missouri Council for the Social Studies is again sponsoring this year a committee to encourage highschools to entertain international students during United Nations Week, October 17-24. Members of the Committee located at various colleges and universities in Missouri will help to arrange for visits of foreign students in attendance at their institutions.

Many young people from other countries are attending college in Missouri and would be happy to have the opportunity to spend a day learning more about Missouri. On the other hand, students in Missouri would benefit by the contact with visitors from abroad.

The highschools which would like to have international students come to their schools during United Nations Week should contact a member of the Committee in their area as soon as possible.

Members of the Committee are as follows: Prof. James A. Burkhardt, Stephens College, Columbia; Dr. Hamilton P. Easton, Northeast Missouri State College, Kirksville; Dean W. Francis English, 210 Jesse Hall, University of Missouri, Columbia; Miss Grace Gardner, Southwest Missouri State College, Springfield; Dr. John L. Harr, Northwest Missouri State College, Maryville; Dr. Clement Holland, School of Education, St. Louis University, St. Louis; Prof. Lewis G.

Johnson, Central College, Fayette; Prof. Roland Lanier, St. Joseph Jr. College, St. Joseph; Miss Hattie Eicholtz, Southeast Missouri State College, Cape Girardeau; Prof. Merle Kling, Dept. of Political Science, Washington University, St. Louis 5; Mrs. Hazel Tutt Long, William Woods College, Fulton; Dr. David D. March, Westminster College, Fulton; President F. L. McCluer, Lindenwood College, St. Charles; Mrs. Monia C. Morris, Central Missouri State College, Warrensburg; President Charles A. Naylor, Harris Teachers College, St. Louis 12; Prof. J. P. Pugh, William Jewell College, Liberty; Dr. Norman Sun, Park College, Parkville; James L. Lowe, 210 Switzler Hall, University of Missouri, Columbia.

Joint Committee to Complete Work Nov. 15

The Joint Legislative Education Committee of the General Assembly of Missouri has set a deadline for the completion of its work.

November 15 has been set by Senator C. R. Hawkins, chairman of the Joint Legislative Study Committee, as a deadline for the group to complete its work on plans for improving Missouri's educational program for school children.

Upon completion of the basic plans the next job will be that of drafting legislation to implement the program into law. This will start immediately following the November 15 deadline, according to Senator Hawkins.



THIS YEAR THE NATION CELEBRATES LIGHT'S DIAMOND JUBILEE!

The 75th Anniversary of Edison's successful development of the first practical incandescent lamp—Light's Diamond Jubilee—is being celebrated widely during 1954. Probably no other single invention has so greatly affected the lives of people throughout the world as that of the electric light.

In observing this event, we salute this great American's inventive genius that hastened the dawn of Electrical Living. An indication of far-reaching electrical progress is the fact that service connections were completed early this year for America's 50-millionth electric customer!

Light's Diamond Jubilee marks an important milestone in our constant struggle to protect the rights and freedoms of the individual. As we develop and make use of our priceless heritage handed down to us from the past—by men like Edison—we gain the strength to preserve our democratic ideals and our American way of life.

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EDUCATION SECRETARIES REPORT ON CONVENTION

The 1954 Convention and Institute of the National Association of Educational Secretaries was held at the University of Oregon, at Eugene, on July 23-30. The facilities of the School of Business Administration, our hosts, were made available for our comfort, their classrooms for our growth and stimulation, and the Oregon mountains, lakes and beaches for our relaxation and rest.

"Improve Yourself," the theme of the 1954 Institute recognizes improvement begins with oneself. Courses for the 1954 Institute were developed as a result of suggestions and evaluations coming out of preceding institutes. A

well rounded program incorporating professional and personal interest topics was the result. Several of the many courses offered were: Professional Association Leadership, Business English, United Nations, Northwest History, Secretarial Accounting, Vocabulary Building, Speech Improvement, and Music Appreciation.

One hundred thirty-three educational secretaries from 26 different states attended this convention and institute. Missouri was represented by the following secretaries: Mrs. Myldred J. Crain, Boonville; Mrs. Bessie M. Ploesser, Kansas City; Miss Bernice Johnston, Herculaneum; Miss Georgia Davis, Hannibal; Miss Minnie J. Emerson, Webster Groves; Miss Linda

Lee Francis, Independence; and Mrs. Adeline Fangman, Kirkwood.

We would like to take this opportunity to solicit the interest and support of all the school administrators throughout the state. If your secretary is not already one of our members, we would appreciate anything you might be able to do to interest her in our association.—Mrs. Myldred J. Crain, president Missouri Association of Educational Secretaries.

McGRATH TO SPEAK TO ICEC MEETING



Dr. Earl J. McGrath

Dr. Earl J. McGrath, former U. S. Commissioner of Education and currently president of the University of Kansas City, will be the guest speaker at the luncheon meeting of the Missouri Chapter, International Council for Exceptional Children, to be held in Kansas City November 5.

President McGrath will be introduced by Richard S. Dabney, director of special education in the state of Missouri and president of the ICEC.

Tickets for the luncheon, which will be held at Hotel Phillips at 12:15, November 5, are \$2.25 each and may be ordered from Miss Sarah Hall, R. J. DeLano School, 3708 Linwood Blvd., Kansas City.

MISSOURIANS TO ATTEND NATL. SAFETY COUNCIL

Several Missourians will attend the school and college sessions of the 42nd National Safety Congress and Exposition to be held October 18-22 at the Morrison Hotel in Chicago.

Members of the teaching profession of Missouri that will participate on the Council's five-day program are as follows: Helen Manley, director, Health, Physical Education, Safety and Camping, University City Public Schools, University City; Thelma Reed, principal, William Volker School, Kansas City; L. C. Winder, director of transportation, Normandy School, St. Louis; Joseph G. Bryan, director of secondary education, Kansas City Public Schools, Kansas City; Dr. C. Benton Manley, director, secondary education, Springfield Public Schools, Springfield; V. Harry Rhodes, commissioner of buildings, St. Louis Public Schools, St. Louis; Ivan Eland, Webster Groves Public School, Webster Groves.

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TWO ST. LOUISIANS ELECTED TO OFFICES

Two St. Louis teachers, both past presidents of the St. Louis Grade Teachers Association, have been elected to offices in the National League of Teachers Associations. At the annual business meeting of the Association, held in New York City during the week of the NEA Convention, Miss M. Virginia Hayes was chosen national secretary-treasurer. Mrs. Hazel Reeser Edwards is now serving her third year as mid-west vice president.

The National League is an association of affiliated classroom teacher organizations, joined for mutual assistance and cooperation. It is an allied organization of the NEA and led in the development of the Department of Classroom Teachers NEA. Each year, since 1925, it has held an advanced workshop known as "League College" for officers and leaders of local and state associations. Miss Audrey E. Claus, president of the St. Louis Grade Teachers Association was one of the discussion leaders at the workshop held by the League at the Chautauqua Center of Syracuse University from July 5 through July 16 this year.

Remedial Teaching Conference Oct. 16

Eastern Kansas-Western Missouri Area's annual meeting of the National Association of Remedial Teaching will be held in the Central Junior High-school building, 3600 Linwood Boulevard, Kansas City, Mo., on Saturday, October 16, according to Dr. Ralph W. House, chairman, Southwest Region, NART.

Morning Session

Lectures and lectures are: "Promoting Growth in Interpretation" by A. Sterl Artley, University of Missouri; demonstration: "Teaching Reading to Retarded Children" by a teacher from the Kansas City, Missouri, Public Schools; "Fundamental Principles for Helping Retarded Readers" by Dr. Stanley E. Davis, Director, Reading Laboratory, University of Omaha, Omaha, Nebraska; demonstration: "Practice for the purpose of facilitating an accurate and rapid recognition of the most recently learned printed words" (for beginning teachers only); demonstration: "A Fundamental Facet in Helping Pupils Do Effective Reading to Learn" (for beginning teachers only); demonstration: "Fundamental Principles Used in Securing Effective Reading in the Secondary School" (for beginning teachers only).

Afternoon Session

Lectures and lecturers are: "Current Issues in Teaching Reading" by Dr. A. Sterl Artley; demonstration: "Teaching Arithmetic to Retarded Pupils" by a teacher from the Kansas City, Missouri, Public Schools; "Diagnosing Bright Pupils Who Cannot Read" by

Floyd E. Sappington, Director, Kansas Receiving Home for Children, Atchison, Kansas; "Teaching the Comprehension Skills Used in Grades IV-XVI" (for beginning teachers only); "Hurdles in the Race Toward Read-
ing to Learn" by Dr. Stanley E. Davis; demonstration: "Helping the Emotionally Frustrated Reader" (for beginning teachers only). Registration Fee: One Session, \$1.00; two sessions, \$1.50.

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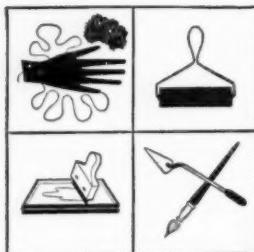
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Seek to Expand Exceptional Child Program

The Steering Committee for the Education of Exceptional Children of the Missouri Congress of Parents and Teachers and the Missouri Chapter of the International Council for Exceptional Children met at the Governor Hotel in Jefferson City August 28 to hear progress reports of accomplishments under the state program and to plan for wider acceptance and use of possibilities in this field.

Those persons reporting to the committee and the area of their reports were as follows: Mrs. Nelle C. Dabney, existing state legislation provides assistance for local school districts for special education and orthopedically handicapped; Richard S. Dabney, districts served by the program; Richard Davis, teacher supply; Thelma McReynolds, vision; Mrs. Ina E. Hubbard, blind; Billie Plumlee, speech correction; Florence Smith, mentally retarded; Oren W. Miller, emotionally disturbed; and Dr. Robert H. Thompson, planning next steps.

In developing plans for stimulating further expansion of the exceptional children's program, it was decided to submit a questionnaire to certain city school administrators and county superintendents in an effort to gain understanding as to how the program might be further developed. The questionnaire will be mailed the forepart of October.

Members of the committee present at the meeting were as follows: Mrs. C. Wheeler Detjen, president, Missouri Congress of Parents and Teachers, Webster Groves; Mrs. Otto Hasek, corresponding secretary, Missouri Congress of Parents and Teachers, St. Louis; Mrs. Frank Leitz, first vice-president, Missouri Congress of Parents and Teachers, Kansas City; Dr. Inks Franklin, fourth vice-president, Missouri Congress of Parents and Teachers; Dr. Robert H. Thompson, superintendent, Missouri School for the Blind, St. Louis; Richard S. Dabney, director of special education, State Department of Education, Jefferson City; Mrs. Ina E. Hubbard, principal, Missouri School for the Blind, St. Louis; Richard Davis, principal, Missouri School for the Deaf, Fulton; Oren W. Miller, Guidance Services and Special Education, St. Joseph; Florence Smith, Kansas City; Mrs. Nelle C. Dabney, Director of Special Education, Kansas City; Thelma McReynolds, Special Education, Joplin; Billie Plumlee, Speech Correctionist, Springfield; Mrs. Jessie Randle, President, Missouri ICEC, Springfield; and Adrian Durant, psychologist, State Department of Education, Jefferson City.

Elected permanent chairman of the Steering Committee was Mrs. C. Wheeler Detjen, and secretary, Adrian Durant.

The next meeting of the group is scheduled to meet in Jefferson City at 10:00 a.m., November 20.

JUNIOR COLLEGE DAY

Junior College Day will be sponsored jointly this year by the Missouri Association of Junior Colleges and the College of Arts and Science, according to W. Francis English, associate dean, College of Arts and Science, University of Missouri.

The meeting for the Junior Colleges will be held on Saturday, December 4, 1954, at the University of Missouri.

Eight Become NEA Life Members

Seven leaders of community teachers associations and a representative of the MSTA Group Sickness, Accident and Hospitalization Insurance program became life members of the NEA during the Leadership Conference held August 9-13 at Bunker Hill.

The names of the CTA leaders taking this progressive step are: Mrs. Buella G. Brooks, St. Louis; Mary Norine Busch, St. Louis; Velma Fourt, Jennings; John F. Grace, St. Louis; Mrs. Wilma H. Harris, Fulton; Howard Jayne, Kirkwood; Morgan Rushing, Mansfield.

Mr. Forrest Jones, representative of the Continental Casualty Company that underwrites the MSTA Group Insurance plan, became a life member.

Life membership in the NEA may be had for \$150. The sum may be paid at one time or payment may be made over a period of years up to a maximum of ten.

The funds from all life memberships in the NEA are now being earmarked for the new \$5,000,000 educational center being built in Washington, D. C.

Missouri must raise \$25,000 this school year as our quota for the building program.

All teachers who are not life members are expected to contribute \$2 each to the building fund.

Contributions to the building fund should be mailed directly to the National Education Association, 1201 16th Street, N. W., Washington 6, D. C. Please make a report of your contributions to the Missouri State Teachers Association, Columbia, Missouri.

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READING PROBLEMS CONFERENCE OCTOBER 16

The St. Louis Optometric Society will sponsor a teachers and nurses conference on the reading problems of school children on Saturday, October 16, at the Statler Hotel in St. Louis.

The program, which is patterned after the conference held in 1952 will begin at about 10:00 a.m. and close shortly after 4:00 p.m.

No admission fee or registration fee will be charged. All teachers, nurses and educators are invited to attend.

DEATHS

MRS. VERA W. RIDDLE

Mrs. Verna W. Riddle, a teacher at the Pettibone school in Hannibal for the past 10 years, died July 10.

ROSALIE GREEN

Miss Rosalie Green, a retired teacher in the Hannibal public school system, died June 13. Miss Green had taught 55 years in this system, setting an all time record.

MRS. CLARA E. GRAHAM

Mrs. Clara E. Graham, 96, formerly a teacher in the Charleston public schools, died August 28.

She began her teaching career when she was 16 at Fairfield Academy for Girls at Miami. In 1904 she was appointed county commissioner for education of Mississippi County and 1909 was elected county superintendent when that position was established.

Mrs. Graham was the author of several books, non-fiction and poems, and an English textbook. The Southeast District Association honored her by electing her president.

JAMES E. SUTTON

James E. Sutton, 68, superintendent of the Fayette public schools since 1941, died August 21. Mr. Sutton, who had been ill since June 28, was on leave of absence from the Fayette system for this year.

He was for 50 years a teacher and school administrator. He was born at Centerville, Mo., October 19, 1885, reared at Ellington and began teaching in rural schools of Reynolds County at age of 17. He was graduated from the Southeast Missouri State college at Cape Girardeau in 1921 and later received his master of arts degree at the University of Missouri. He was principal of the highschool at Charleston, Mo., from 1909 to 1912, then superintendent at Festus and Herculaneum nine years, going to Richmond, Mo., in 1922 as principal of the highschool. From 1927 to 1941 he was principal of the highschool at Marshall, Mo.

Among his survivors are his four children all of whom are teachers.

IMPORTANT EVENTS

OCTOBER

- 1 Industrial Arts and Vocational Education Four-State Conference, Pittsburg, Kan., Oct. 1-2, 1954.
- 7 Northeast District Teachers Association Meeting, Kirksville, Oct. 7-8, 1954.
- 8 Central District Teachers Association Meeting, Warrensburg, Oct. 8, 1954.
- 8 Northwest District Teachers Association Meeting, Maryville, Oct. 8, 1954.
- 13 Southwest District Teachers Association Meeting, Springfield, Oct. 13-15, 1954.
- 14 South-Central District Teachers Association Meeting, Rolla, Oct. 14-15, 1954.
- 14 Southeast District Teachers Association Meeting, Cape Girardeau, Oct. 14-15, 1954.
- 14 National Science Teachers Association Regional Conference, Lake Texoma, Okla., Oct. 14-17, 1954.
- 17 United Nations Week, Oct. 17-24, 1954.

NOVEMBER

- 3 Missouri State Teachers Association Annual Convention, Kansas City, Nov. 3-5, 1954.
- 5 Missouri Association of Educational Secretaries Annual Convention, Kansas City, Nov. 5-7, 1954.
- 7 American Education Week, Nov. 7-13, 1954.
- 10 Fall Regional Conference of the International Council for Exceptional Children, Grand Rapids, Mich., Nov. 10-13, 1954.
- 18 Missouri Association of County Superintendents Meeting, Missouri Hotel, Jefferson City, Nov. 18-19, 1954.

DECEMBER

- 4 Department of Classroom Teachers, MSTA, Workshop, Hotel Governor, Jefferson City, Dec. 4, 1954.
- 4 Junior College Day, University of Missouri, Columbia, Dec. 4, 1954.
- 27 National Council of Teachers of Mathematics, NEA, St. Louis, Dec. 27-29, 1954.
- 27 Annual Meeting National Science Teachers, NEA, and American Association for the Advancement of Science, Berkeley, Calif., Dec. 27-30, 1954.

FEBRUARY

- 26 Regional Meeting American Association of School Administrators, St. Louis, Feb. 26-March 2, 1955.

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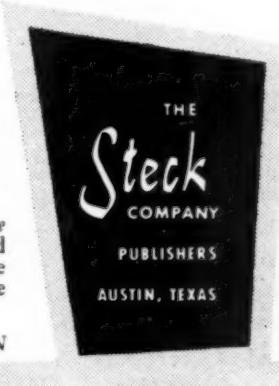
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An Experiment With Saturday In-Service Programs

By Dr. Kathleen Ranson

ADREAM was finally realized last year when the Saturday In-Service Programs became a reality on the campus at Central State College. It has been the feeling of the President and the faculty of the Education Division of the College for some time that a program designed for teachers in the field was needed to help them keep abreast of current trends in the ever-changing profession of teaching.

The College conducted four Saturday In-Service Programs—on November 21, January 16, February 20 and March 20—to which all elementary and secondary teachers in the Central District were invited. The College Laboratory School was in session during each of these four Saturdays.

Activities included demonstrations in special areas, observation of regular classroom teaching, previews of education films, visits to the Children's Library, and discussion groups in testing and guidance.

The day's program began with registration and coffee from 9:00 a.m. until 9:30 a.m., and a pre-observation assembly from 9:30 a.m. until 10:00 a.m., at which time the plan of the program was explained and instructions were given. At 10:00 a.m., 11:00 a.m. and 1:00 p.m. demonstrations were held in each classroom, kindergarten through highschool. At 12:00 noon, many of the visiting teachers ate in the Laboratory School Cafeteria.

Before and after the demonstrations, while student teachers were in charge of the children on the playground, discussions were held in the respective classrooms for the purpose of getting a background

for observing, raising any questions, and exchanging pertinent ideas. The regular supervising teachers gave the demonstrations while the student teachers assisted in such other capacities as acting as campus guides, serving coffee, and registering the guests.

A letter and questionnaire were sent to the visiting teachers who had attended any of the sessions, expressing appreciation for the interest shown in the Saturday In-Service Programs, and asking for help in planning proposed future programs, if they are desired.

The results of the questionnaire indicated that (1) the District teachers would like to continue the Programs, (2) four sessions were thought advisable, (3) October, November, January and February were the preferred months, and (4) 10:00 a.m. until 2:00 p.m. was the time preference for observing in the College Laboratory School.

The Saturday In-Service Programs were met with enthusiasm and interest. It was the feeling of the Chairman of the Education Division, Dr. Marion S. Schott, as well as the Planning Committee for these Programs, composed of Mrs. Ruth Akers, Edith Brooks, Carl Haldiman, Jessie Jutten, Mrs. Louise Sims, and Dr. Kathleen Ranson, chairman, that the response indicates that the programs met a need. Plans are being made to continue to hold similar programs on an experimental basis for the year 1954-55 on October 23, November 20, January 22, and February 19. The members of the faculty of the College feel that in this way they can share with the teachers in the field the dynamic processes involved in the fascinating field of teaching.

Mathematics Teachers Urged to Stimulate Students to Provide Greater Skills

by Nellie Kitchens

THREE Missourians were among a group of 50 mathematics teachers from 11 states who attended the conference last summer sponsored jointly by the Purdue University faculty and the General Electric Company.

The Missourians awarded fellowships making it possible for them to earn eight hours of graduate credit with all expenses including transportation paid by General Electric were: Edward Rykowski, Springfield highschool; Nellie Kitchens, Hickman highschool, Columbia; and Harold E. Peterson, Rockhurst highschool, Kansas City.

Mathematics teachers were brought together to review certain phases of College mathematics, study applied mathematical analysis, derive our number system, write proofs, and study the Mobius strip and hyperbolic surfaces.

For six weeks the teachers heard the very best authorities at Purdue University present daily class lectures and laboratory sessions. All day visits were made to three Gen-

eral Electric plants where explanatory lectures included sample problems with overhead projectors showing detailed mathematics involved, and the plant workers actually applied these problems on diagrams or on the tools, machines and products. General Electric experts and key men from some of the 100 plants gave weekly lectures.

Opportunities were given the participants to observe the best and newest equipment at work including the glass blowing of Klein bottles, the cyclotron, the synchrotron, and digital and non-digital computers.

General Electric and Purdue University suggested that we stimulate, inspire our students, giving fresh incentives, more insight and skills to carry out the individual responsibilities. They clearly indicated that we need to raise the quality of education and to show the applications to industry. The students and workers need to be creative, intelligent and ingenious.

The United States has marvelous



Mathematics teachers from Missouri awarded fellowships for six weeks of graduate study at Purdue University were: L to R, Edward Rykowski, Springfield highschool; Nellie Kitchens, Hickman highschool, Columbia; and Harold E. Peterson, Rockhurst highschool, Kansas City.



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productive capacity. She needs highly educated, technically trained people to translate the atomic dreams of scientists into practical realities. In the next ten years there is forecast a 40 per cent increase in industrial products. Teachers are challenged to discover more of those alert, willing workers, with ability to think, trained effectively.

In the foreground of this picture we see the worker who gets lost when required to *combine* problems. Four pages were necessary to work the problem that was used in several departments to produce a stator punching, requiring the use of eight-place logarithm tables. We were reminded that the teacher too often gives all the proofs and the student merely manipulates and must rely too much on memory. We benefited by frequent discussions with the other "Fellows."—

Education Week

(Continued from Page 14)

er was a self-rating graph of their class. A first grade room told the parents how they could keep healthy at school. Their poster pictured a handkerchief, wash basin, proper clothing and various ways they could insure their health and that of their classmates while at school.

Our physical education instructor brought to the school on Thursday slides showing the self-testing activities in which the upper grade children participate. These slides were explained and children demonstrated the safe ways of doing each.

The parents were invited to remain for a tea to be served by the sixth and seventh grade girls.

Climaxing the week was the Business Education Day on Friday. Secondary school faculties visited business firms while the elementary teachers attended a professional meeting.

Forward

(Continued from Page 17)

music, University of Mo. led the singing. Recreational activities were under the direction of Norman S. Lawnick, instructor in physical education, University of Mo.

A highlight of the meeting was the address on "Teaching" delivered at the last session by Superintendent Philip J. Hickey, St. Louis; president of the Missouri State Teachers Association.

Every leader attending the conference realized more clearly his responsibility to make his Community Association function at par and the progress that will come about for all if this is realized.

Certification

(Continued from Page 9)

tion associations need to become aware of this happy state of affairs in order that the profession may not lose by default the chance to make the Council an agency which will be in a position to insist that schools having ineffectual programs be required either to strengthen or discontinue such programs.

We have a national goal of making teaching a profession by plugging the need for reciprocal relationships among the states. We are now lacking not only in reciprocity as concerns retirement, but also in acceptable yardsticks by which accreditation and certification requirements can be measured. The diversity in requirements in the various states, coupled with special course requirements in particular states, constitute serious hurdles to be got over in the building of a profession nation-wide. The local, state, and national associations offer to their teachers their greatest help in getting over these hurdles and the others which can stand between them and a real profession. Teachers need to become a real part of groups working to lift themselves by their own bootstraps to a profession which has earned the respect of others because it has learned to respect itself.

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14. Worktext Catalog 64 pages. Lists Worktext, workbooks, teaching aids, tests, readers and library books in fields of mathematics, science, music, tests, reading, history, health, shop-work, and many others. (The Steck Company)

25. Enrich Your Teaching. Young Scott Books' newest catalog has made detailed suggestions on the various ways in which you can use Young Scott Books in the classroom. These suggested uses, which accompany the description of each book, include relevant units of work and curriculum areas as well as the feelings and understandings with which each book is concerned. (William R. Scott, Inc.)

31. Wayside Wonders Along America's Highways. Wall mural 8 feet wide. In full color. Shows the most interesting spots along the highways. Includes a 9-page booklet "How to see America," which gives the historical background of bus travel and how to take a bus trip. Both the novice and the seasoned traveler will like this. Booklet also includes one page of study outline on bus travel. (Greyhound Lines)

32. Catalog 1954 edition of folding chairs with book-racks and other accessories, and including new spring-arch upholstered chairs. (American Seating Company)

33. Bibliography of Railroad Literature—new and revised edition of useful reference for teachers and librarians. (Association of American Railroads)

34. Best Books for Young People gives full description of books for children and young people published by the J. B. Lippincott Company in 1954.

40. List of 36 ACEI Bulletins dealing with current teaching problems. Includes answers to current major problems faced by those concerned with children, 2 to 12. (Association for Childhood Education)

44. New 16-page 1954-55 EBF-25th Anniversary Catalog Supplement. Describing 54 new Encyclopedia Britannica Film releases ready for fall use. (Encyclopedia Britannica Films).

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EDITORIAL**It's Time We All Started Pedalling**

IT'S ONE THING to sit on the sideline as an observer and criticize professional progress.

It is entirely different to be an active participant in a program designed to bring about professional advancement.

In the first instance one is likely to feel little hesitation in pointing out that things would be progressing rapidly if the plan were only carried out in another way. The wrong people are chairmen, the plans are not broad enough, the timing is wrong, and the presentation is not dramatic. Because of these and various other reasons the sideline observer loudly proclaims the state of affairs that confronts us.

To Mr. Sideline Observer it never occurs

that the best thing he and those who pattern after him can do is join the group and see if their added help can bring added order and progress to our present situation.

For several years virtually all the teachers in Missouri have been members of the Missouri State Teachers Association and their Community Teachers Association. True, some of the members have paid their dues and seemingly acted as if this ended their responsibility to the profession. In reality paying dues merely gives one a license to work with the other 27,673 members for professional growth.

Teaching as a profession has made giant strides in recent years due to members working cooperatively through their professional associations. Better salaries, improved retirement, tax leeway, strengthened tenure, sick leave, and improved working conditions stand as reminders of this progress. Much remains to be accomplished and can be if all members join in the effort.

Missouri's record in the National Education Association, while improving, still reveals we have too many sideline observers. Last year 48 per cent of Missouri's teachers were sideline observers in regard to NEA Membership.

Our NEA renders great service through its divisions of Research, Press and Radio, Publications, Legislative and Defense Commissions, and many other departments.

Great is the need for more active participation in Community Teachers Associations of the state and for more teachers to join hands with teachers in other states through NEA membership. Let's all start pedalling.